Programme for GRASPH Summer School, May 7-8, 2019

The meeting is held at Comwell Klarskovgaard, Korsør Lystskov 30, DK-4220 Korsør, phone: +45 72 16 20 00.

Tuesday May 7th

09.15-10.10  Arrival, coffee/ tea and rolls
10.10-10.15  Welcome by Head of Research Programme, Professor Naja Hulvej Rod, KU
10.15-11.15  Plenary lecture 1: “Feedback as a dialogue” by pedagogical consultant Jens Laurs Kærsgaard, CESU – Centre for Health Sciences Education, AU
11.20-12.30  Group session 1: Presentations of PhD projects (30 min. each) with comments from supervisors and participants – including 10 min. intro of participants
12.30-13.30  Lunch
13.30-14.30  Plenary lecture 2: “Excess mortality in mental illness disentangled – where to go from here?” by clinical professor Merete Nordentoft, KU
14.30-15.00  Break and check-in
15.00-16.00  Group session 2: Presentations of PhD projects in the groups with comments from supervisors and participants
16.00-16.45  Break
16.45-18.00  Thematic workshops:
   A. Citizen science by professor Naja Hulvej Rod, KU
   B. The Lolland-Falster Health Study – what it is and how it goes by project manager Randi Jepsen, the Lolland-Falster Health Study, Region Sjælland
   C. How to structure and work efficiently with your PhD thesis by associate professor Dorte Gilså Hansen, SDU
   D. Optimize your performance and gain time by ext. lecturer Christina Schnohr, KU
   E. PhD student/supervisor dilemmas by associate professor Sanne Angel, AU
   F. Using rhetoric in your presentation by pedagogical consultant Jens Laurs Kærsgaard, AU
18.00-18.15  Break (Opportunity to change for dinner)
18.15-19.00  Drinks & snacks on the terrace
19:00- 3 course dinner and coffee
21:00- ‘PhD & the Monopoly’: A panel of PhD experts will discuss possible solutions to dilemmas from PhD students or supervisors. A letterbox will be available in the Auditorium so you can write down your question(s) anonymously during the day
Wednesday May 8th

8.40-8.45  Community singing

8.45-9.45  Plenary lecture 3: “Causal inference in observational studies? New analytical methods in observational studies in public health research” by professor Alex Burdorf, Department of Public Health, Erasmus MC Rotterdam, Netherlands

9.45-10.15  Coffee/ tea break

10.15-11.45  Group session 3: Presentations of PhD projects in the groups with comments from supervisors and participants

11.45-12.45  Lunch

12.45-13.45  Group session 4: Presentations of PhD projects in the groups with comments from supervisors and participants

13.45-14.00  Break

14.00-15.00  Plenary lecture 4: “Transdisciplinary enquiries: medicine, art & life” by professor and science communications director Ken Arnold, Medical Museion, KU

15.00-15.15  Evaluation and closing remarks

15.20  Departure

If you have any questions, please contact Lisbeth Lyng Hansen, LLH@sund.ku.dk

Kind regards

The GRASPH Organizing Committee:

AU: Søren K. Kjærgaard, Grethe Elholm, Louise Abildgaard Møller, Mai-Britt Hägi-Pedersen, Charlotte Hansen Gabel

KU: Naja Hulvej Rod, Lisbeth Lyng Hansen, Emilie Just-Østergaard, Frederikke H. Gronemann, Lise L. H. Thamsborg

SDU: Dorte Gilså Hansen, Tina Ludvig-Nymark, Wade Thompson, Anders Elkjær Jensen

AAU: Henrik Bøggild, Sofie Bysted
GRASPH – Network for Research Training in Public Health

**Thematic workshops, Tuesday May 7th at 16.45-18.00**

**Presentation of Workshops that you can choose between (please prioritize your 1st, 2nd and 3rd choice when you sign up)**

**Workshop A: Citizen Science** (Naja Hulvej Rod, KU)
Abstract to be published ultimo January

**Workshop B: The Lolland-Falster Health Study – what it is and how it goes** (Randi Jepsen, Region Sjælland)
Lolland-Falster Health Study is a household-based prospective cohort study including people of all ages. The target population is the approximately 103,000 inhabitants in the two municipalities, Guldborgsund and Lolland. Entire households are randomly selected for invitation or set aside to a non-contacted control group. The data collection encompasses questionnaires, physical examination, and biological samples, i.e. blood and urine for same-day analysis and biobank storage, and saliva and faeces for biobank storage. The data collection started in February 2016 and is estimated to end by 2019 after the enrolment of 20,000 people. A number of in-depth sub-studies are planned. Emphasis will be given to analysis of intra- and inter-family variations in health determinants, genetics, lifestyle, and health status. The presentation will include status for the data collection, information about use of data, and results from an analysis of participation patterns.

**Workshop C: How to structure and work efficiently with your PhD thesis** (Dorte Gilså Hansen, SDU)
This workshop starts with a short presentation of what you are expected to have produced at the end of your PhD. What do you have to show with this publication? What is the needed content? How can you start your writing in a structured way?
The next part of the workshop will be based on the participants’ experience and needs.
You must prepare a draft of the table of content of your own Thesis – no matter how far away in the future you find the day of delivery to the PhD School! If you are already working on your thesis, you have to prepare a five minutes’ presentation about the process. How did you begin? What do you now find would have been nice to know at an earlier stage, and what are your problems now?

This workshop is for students who have been enrolled for more than a year.

**Workshop D: Optimize your performance and win time** (Christina Schnohr, KU)
In many areas we are encouraged to work SMART and not HARD. Even though that is a set phrase, many of us fall into the same traps and pitfalls, especially when deadline must be met, and performance must go up!
Learn about the most typical challenges faced by PhD (and all other!) students – and get solutions to them all. It will be an afternoon you will never forget.

**Workshop E: PhD student/ supervisor dilemmas** (Sanne Angel, AU)
Surviving your dissertation
From time to time it is more than a book title.
What would you answer, if you were asked:
Is it difficult to plan your daily work?
Are things not working?
Is it hard to collaborate with your supervisor?
Are you stressed?
Do you find your situation as a PhD student difficult or unsatisfactory?
If you can answer no to these questions this workshop is probably waste of time for you. If these are issues that you experience, let’s meet and explore what this is about and if there is something that can change this.
In the workshop I’ll share my knowledge and experiences (anonymized of course) from nine year as PhD student counsellor. I’ll talk about the characteristic of the relation in the PhD supervision in form of
A very long engagement
Same goal, different significance
Different perspectives
In addition, there will be time to discuss issues that you would like to address. Means of conversations often help the PhD student to become aware of what s/he perceives as difficult and why. This may help the PhD student to gain clarity, and come to terms with the situation. It may also help the PhD student to see other opportunities, if experiencing personal problems or other difficulties related to the process of working and studying as a PhD student.

**Workshop F: Using rhetoric in your presentation (Jens Laurs Kærsgaard, AU)**

It is not just what you say that determines if an audience are listening and engaging in your research presentation, it is also the way you perform and appear to them. Although, we at the university tend to focus on content, it is important we are not neglecting the form, as the speaker’s appearance and the way of expressing the content plays a role. Form and content are an inseparable entity. Hence, the verbal language is a vital tool for a speaker. When delivering a good presentation, rhetoric becomes a key ingredient, as rhetoric is the art of persuasion and motivation of a particular audience in a specific situation. When you present, dare yourself to be the bearer of the presentation – not only to deliver a soundtrack for your slides or poster. Join this workshop to discuss, get inspired and be introduced to rhetorical tools that can strengthen your oral presentation.

Expect to have an active role for this workshop and bring along an oral presentation that you have already performed or will perform in the near future.